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**MODEL DE TEST DE LIMBA ENGLEZA PENTRU ADMITERE IN CLASA a XI-a,
CU PROGRAM INTENSIV DE PREDARE A ORELOR DE LIMBA ENGLEZA-
SESIUNE IULIE 2026**

**I. Choose the best word or phrase to fill each gap. Only one option is correct.
5 x 0,1 p. = 0,5 p.**

1. We had to the outdoor concert because of the sudden torrential rain.
A. put off B. call off C. turn down D. set back
2. Sarah has a very income as a freelance graphic designer, some months are great, others are tough.
A. stable B. unpredictable C. minor D. tedious
3. I'm afraid I can't make a decision right now. I need to on it and give you an answer tomorrow.
A. dream B. close an eye C. sleep D. think over
4. The new smartphone model didn't quite to the public's high expectations.
A. look up B. live up C. come through D. catch on
5. The company's new policy was designed to the fears of the employees regarding job security.
A. alleviate B. appease C. assay D. amend

**II. Fill each gap with one word that best fits the context.
5 x 0,2 p. = 1 p.**

Getting a good night's sleep is far (1) important than most people realise. In today's fast-paced world, we regularly cut back on sleep in (2) to squeeze more tasks (3) our day. However, research shows that skipping sleep seriously damages our productivity. Not (4) does it weaken our concentration, but it also harms our long-term memory. If you (5) to get at least seven hours of rest tonight, your brain will thank you tomorrow.

**III. Change the form of the word in bold to fit the gap.
5 x 0,1 p. = 0,5 p.**

1. The local factory closed down, causing a sudden spike in in our town. **EMPLOY**
2. Please double-check the flight details to that no mistakes have been made. **SURE**
3. Upon hearing the news of the merger, she offered her with immediate success. **RESIGN**



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4. The scale of the economic crisis is completely in modern history. **PRECEDE**
5. He is a highly surgeon who has pioneered several groundbreaking procedures.
REPUTE

IV. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and five words, including the word given.

5 x 0,2 p. = 1 p.

1. It's a pity I didn't study harder for the final exam. **WISH**
I harder for the final exam.
2. They are going to build a new cinema complex in the city centre next year. **BE**
A new cinema complex in the city centre next year.
3. We didn't realise how serious the situation was until we saw the news report. **DID**
Only when we saw the news report how serious the situation was.
4. It is likely that the project will be approved by the board tomorrow. **EVERY**
There is the project will be approved by the board tomorrow.
5. "I didn't break the office printer", said Mark. **DENIED**
Mark the office printer.

V. Read the text. For questions 1 to 5, choose the correct answer (A, B, or C).

4 x 0,25 p. = 1 p.

We all love a good laugh, but have you ever tried to explain why something is funny? It's surprisingly difficult. The moment you start analysing a joke, it dies on the spot – like a frog in biology class. Still, humour fascinates us because it sits somewhere between logic and madness.

According to psychologists, most laughter begins when our brain spots something anticipated – a twist, a mismatch, a sudden change of direction. It's that instant when we think "Wait, what just happened?" and then realise everything still makes sense. The surprise releases tension, and boom – we laugh. A punchline is basically a friendly ambush.

But the science only tells half of the story. Laughter isn't a solo sport, it's contagious. We are thirty times more likely to laugh when we are with other people than when we are alone. You can sit through a comedy special in silent amusement, but stick you in a crowd and suddenly you're snorting like a donkey. Laughter connects us - it's a social signal that says "We're getting each other".

And, of course, humour is deeply cultural. British people love irony, understatement – playing down the importance of something – and self-deprecation, making themselves the

butt of the joke. Americans, on the other hand, prefer stories, anectodes and exaggeration. Then, there's sarcasm, wordplay and absurdity – a full menu of comedy styles. The problem is, jokes don't always travel well. A pun that brings the house down in London might leave a room in Lisbon completely silent, making even the comedian cringe at the awkward silence.

Humour also has its darker corners. Some jokes cross a line and start to offend people, others simply fall flat because the timing and tone are not on point – what sounds hilarious in a pub might seem cruel in a meeting. As any stand-up will tell you, the difference between "you killed it" and "you died on stage" can come down to just one poorly timed pause.

So, what makes something truly funny? It isn't just clever writing or perfect timing. It's the spark of shared recognition - the moment when we laugh and think "Yes, that's so true". Because deep down, every good joke reminds us that being human is both ridiculous... and wonderful.

1. What is the author trying to explain with the frog metaphor?
 - A. How difficult it is to recreate laughter.
 - B. That it is hard to explain why we laugh.
 - C. That some jokes make no sense.
 2. What would be a punchline, according to the author?
 - A. An unexpected turn of events.
 - B. An expected surprise.
 - C. A moment of confusion.
 3. What does the author imply in paragraph 3?
 - A. You often don't find comedy funny while alone.
 - B. Laughing is a bonding experience.
 - C. We laugh 30 times as much when we aren't alone.
 4. What does the author mean by the "darker corners" of humour, in paragraph 5?
 - A. Humour is fragile and can easily fail if delivered badly.
 - B. Timing is the most important part of performing comedy.
 - C. People should be careful where they tell certain jokes.
- VI. You recently organised at the college a special day to raise money for charity. The Principal of the college has asked you for a **report** about the day. In your report, you should outline what activities were organised, evaluate the success of the day and make suggestions for future fundraising events.
- Write your **report** in 180-220 words. 2 p.*



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**BAREM TEST DE LIMBA ENGLEZA PENTRU ADMITERE IN CLASA a XI-a, CU
PROGRAM INTENSIV DE PREDARE A ORELOR DE LIMBA ENGLEZA-SESIUNE
IULIE 2026**

- I. Choose the best word or phrase to fill each gap. Only one option is correct.
5 x 0,1 p. = 0,5 p.
1. B. 2. B. 3. C. 4. B. 5. A.
- II. Fill each gap with one word that best fits the context.
5 x 0,2 p. = 1 p.
1. more 2. order 3. into 4. only 5. manage/ try/ plan
- III. Change the form of the word in bold to fit the gap.
5 x 0,1 p. = 0,5 p.
1. unemployment
2. ensure
3. resignation
4. unprecedented
5. reputable
- IV. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and five words, including the word given.
5 x 0,2 p. = 1 p.
1. wish I had studied
2. is going to be built
3. did we realise
4. every likelihood that
5. denied having broken / denied that he broke
- V. Read the text. For questions 1 to 5, choose the correct answer (A, B, or C).
4 x 0,25 p. = 1 p.
1. B. 2. A. 3. B. 4. A.
- VI. Write your report in 180-220 words.
2 p.
- 1 p. granted