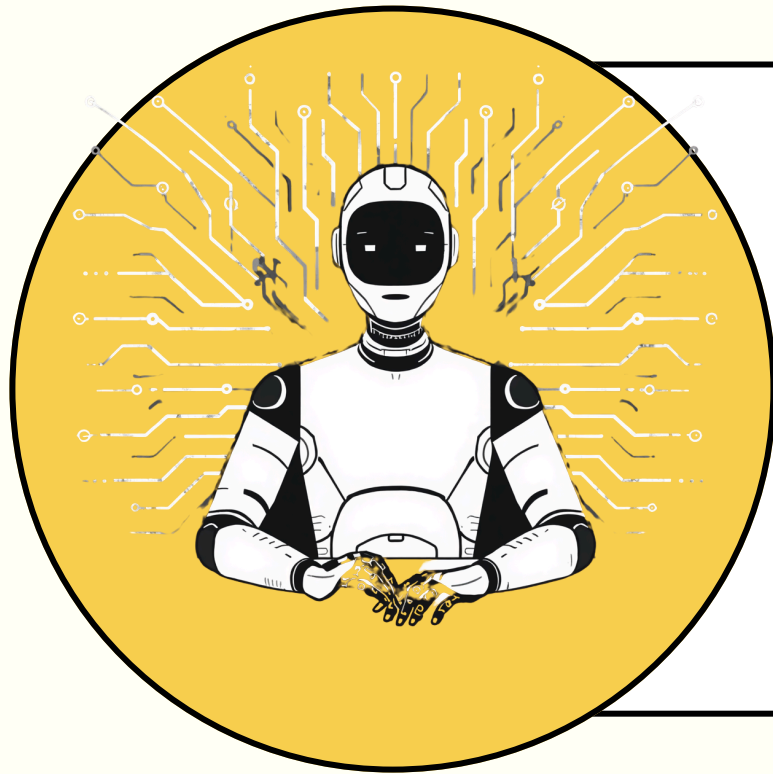


STUDENT CODE OF HONOR IN THE AI ERA

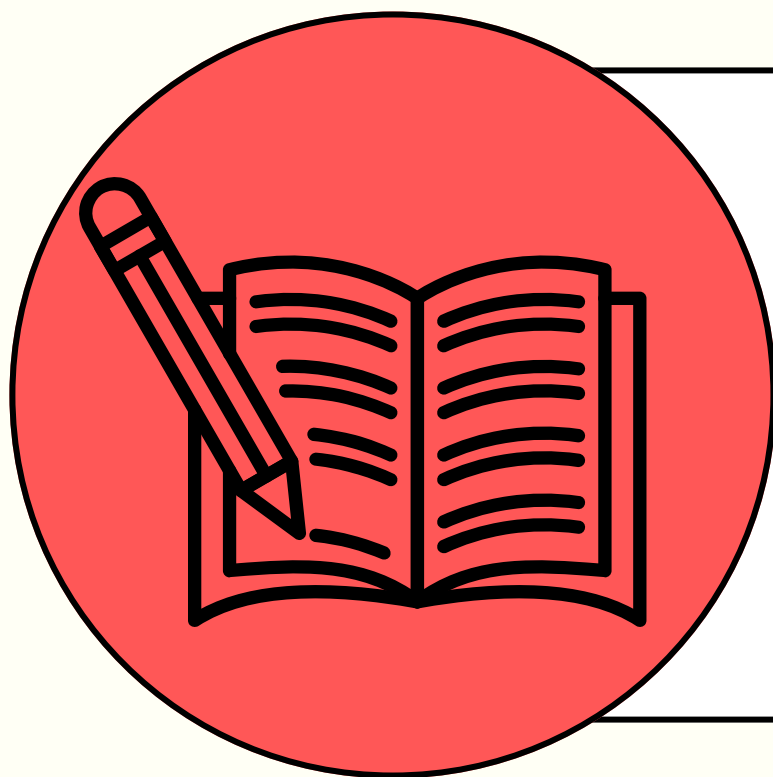
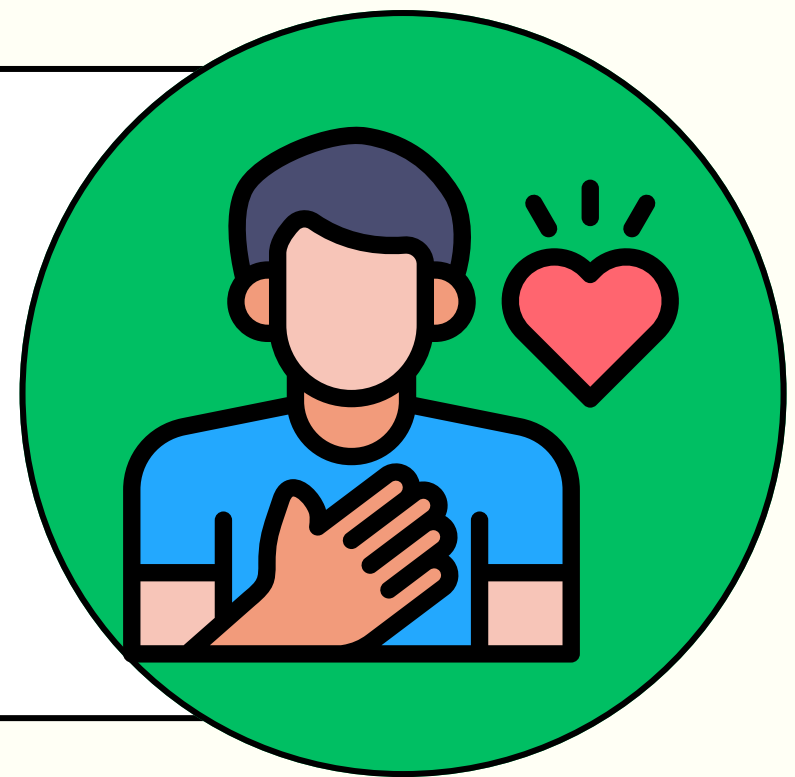


01. USE AI TO LEARN, NOT TO REPLACE THINKING

AI should support your understanding, not do all the thinking for you. Always try to understand the answer before using it.

02. BE HONEST ABOUT AI ASSISTANCE

If AI helped you with homework, writing, coding, or research, acknowledge it when required by your teacher or school policy.

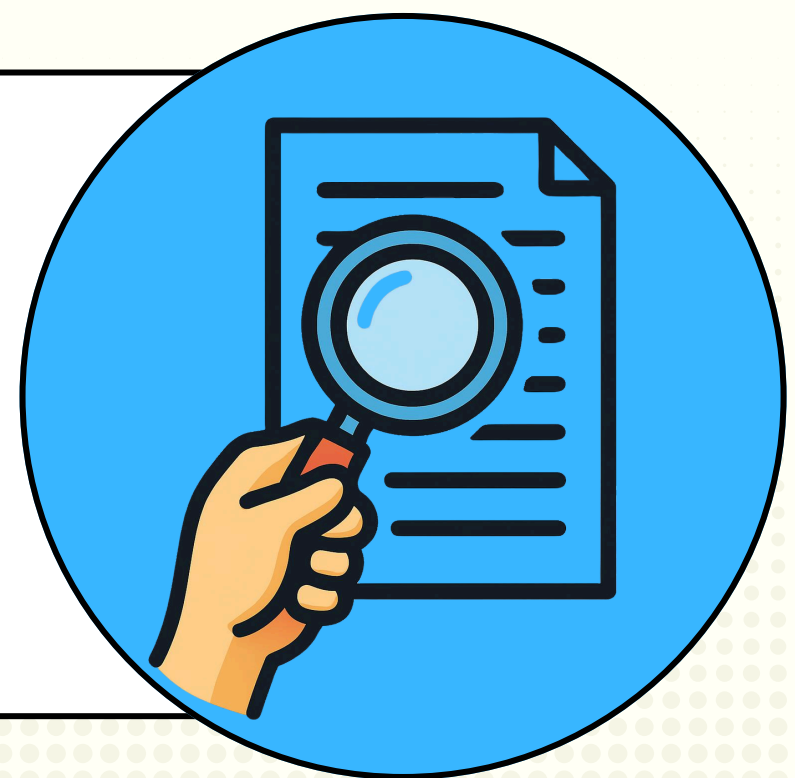


03. NEVER PRESENT AI WORK AS FULLY YOUR OWN

Submitting AI-generated work without editing, understanding, or credit is dishonest and weakens your education.

04. VERIFY INFORMATION BEFORE TRUSTING IT

AI can make mistakes or invent facts. Always check important information using reliable sources.



“Technology becomes powerful when guided by integrity, wisdom, and responsibility.”

STUDENT CODE OF HONOR IN THE AI ERA

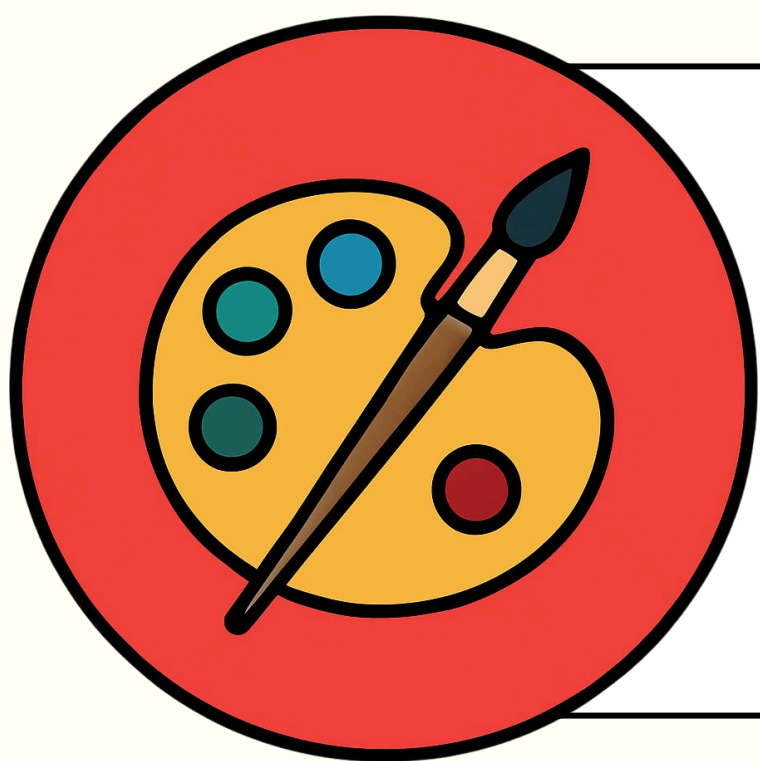


05. PROTECT PRIVACY AND PERSONAL DATA

Never share private information—your own or someone else’s—with AI systems.

06. USE AI TO IMPROVE SKILLS

Ask AI to explain concepts, give examples, quiz you, or provide feedback instead of simply giving final answers.

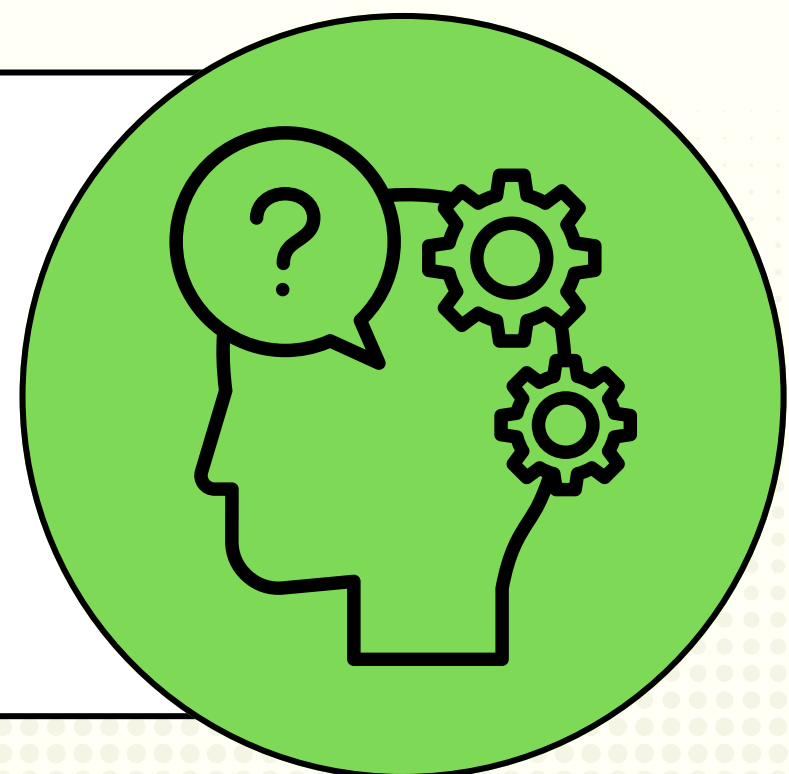


07. RESPECT CREATIVITY AND ORIGINAL WORK

Do not use AI to plagiarize, copy artists, cheat on creative projects, or steal ideas from others.

08. THINK CRITICALLY ABOUT AI RESPONSES

AI is a tool, not an authority. Question biases, assumptions, and incomplete answers.



STUDENT CODE OF HONOR IN THE AI ERA

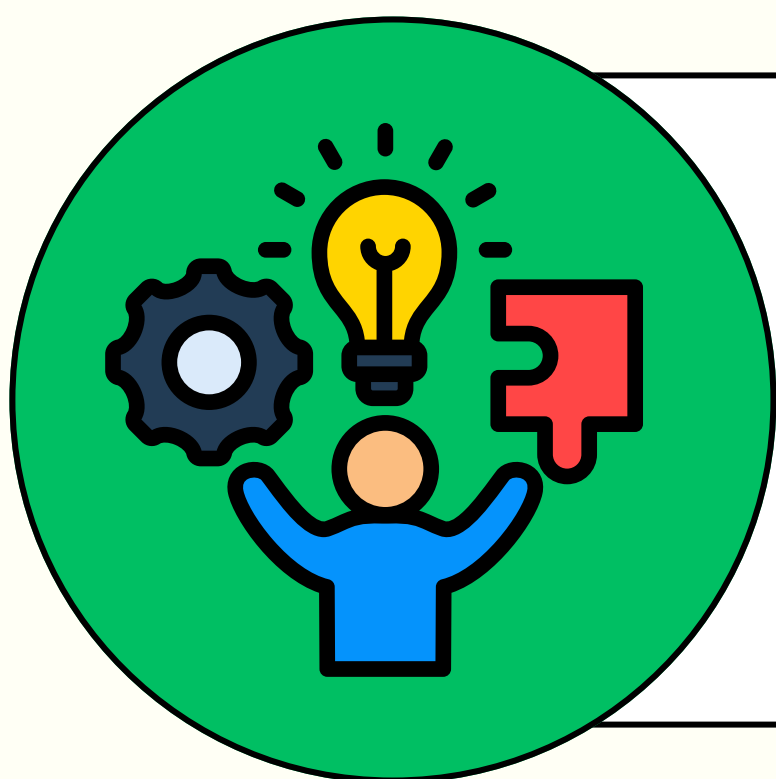
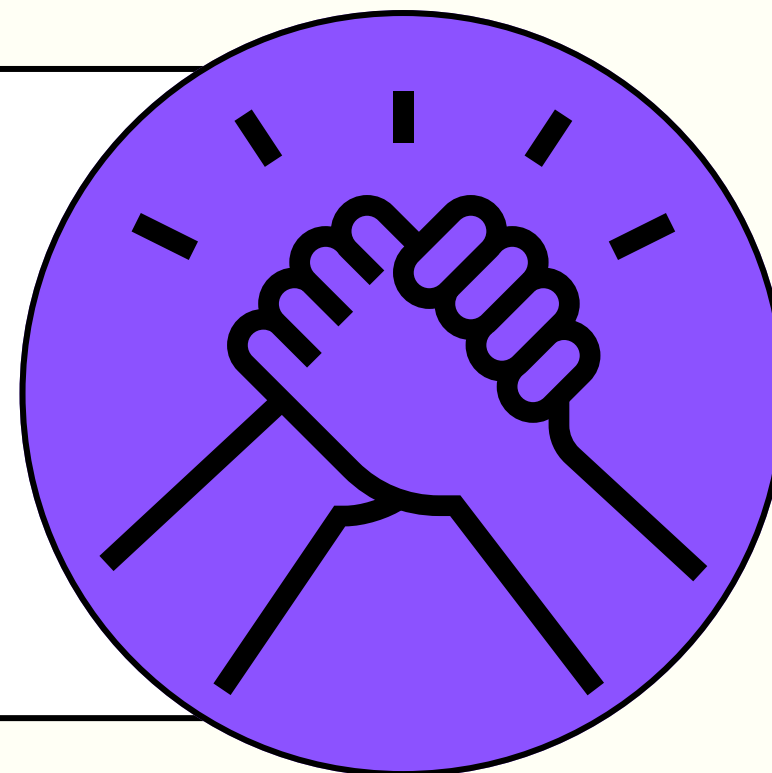


09. USE AI RESPONSIBLY DURING ASSESSMENTS

Follow classroom and exam rules. If AI is not allowed, do not use it.

10. HELP OTHERS USE AI WISELY

Encourage classmates to use AI ethically, fairly, and in ways that strengthen learning.



11. BALANCE TECHNOLOGY WITH HUMAN ABILITIES

Keep practicing writing, problem-solving, communication, and creativity without depending entirely on AI.

12. USE AI TO MAKE A POSITIVE IMPACT

Choose uses of AI that help people, improve understanding, and contribute positively to society.

